



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Pune District Education Association's Shankarrao Ursal College of Pharmaceutical Sciences & Research Centre, Kharadi
• Name of the Head of the institution	Dr. Ashok Bhosale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027013835
• Mobile no	9850890093
• Registered e-mail	sucoprc_2009@yahoo.co.in
• Alternate e-mail	profavbhosale@yahoo.co.in
• Address	PUNE DISTRICT EDUCATION ASSOCIATION'S SHANKARRAO URSAL COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE
• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	411014
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Mr. Krunal Kanase				
• Phone No.	9890705873				
• Alternate phone No.	7666445759				
• Mobile	9890705873				
• IQAC e-mail address	kanase.krunal@gmail				
• Alternate Email address	krunal.kanase@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/308/SSR%20after%20Pre%20qualification.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pdeasubpharm.s3.us-east-2.amazonaws.com/AcademicCalendar/4/Scan%20AY%20Calender.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2024	14/03/2024	13/03/2029
6.Date of Establishment of IQAC			19/08/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The faculty members have actively participated in seminars, conferences, and Faculty Development Programs (FDPs) on topics such as NEP 2020 Orientation & Sensitization, Innovation, Learning, and Research in the Pharmaceutical Sector - A Transforming Era. These initiatives aim to enhance their knowledge and skills, fostering professional growth in the field of pharmacy.</p>		
<p>2. A "Professional Development Program" was organized for both teaching and non-teaching staff to enhance their knowledge and skills.</p>		
<p>3. The institute conducted value-added courses for students, approved by Savitribai Phule Pune University.</p>		
<p>4.Motivational and career guidance training programs were conducted to boost students' confidence, enabling them to pursue higher studies and secure better placements.</p>		
<p>5. Regular monitoring of classes, continuous internal evaluations, and the timely publication of results have been ensured by the IQAC.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.Promote faculty development programs to update their knowledge and skills.	1. Faculty members participated in workshops, with several adopting new teaching techniques and tools, such as e-learning platforms.
2. Regularly monitor the effectiveness of teaching through feedback surveys from students.	2. Positive feedback was received regarding interactive sessions and overall academic improvements.
3. Promote a research culture by encouraging faculty and students to publish papers.	3. Research papers authored by both faculty and students are published in Scopus, Web of Science indexed, and UGC CARE-listed journals.
4. Organize certificate courses and capacity building programs for students.	4. The institute successfully conducted the certificate courses on Clinical Research and Pharmacovigilance, Leadership Development, Medical Writing and Interview Techniques and capacity development and skill enhancement activities like programs on soft skills, language and communication skills, life skills and awareness of trends in technology.
5. Develop a robust feedback system for students, faculty, and stakeholders to monitor quality standards continuously.	5. Feedback mechanisms were optimized, with real-time data collection and analysis to improve the academic experience.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee and Governing Body	20/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary Initiatives To nurture our nation's human resources into becoming global citizens, our organization is deeply committed to the objectives outlined in the National Education Policy, particularly in delivering exceptional teaching. The Institute follows the PCI's innovative Choice-Based Credit System (CBCS), which includes project-based learning and practice school initiatives. In addition to the core Pharmacy courses, the curriculum incorporates a range of Humanities and Science subjects. These include Computer Applications, Marketing and Jurisprudence, Remedial Mathematics, Remedial Biology, Communication Skills, among others. Specific courses, such as Social and Preventive Pharmacy and Environmental Science (EVS), are designed to foster student engagement in community service and environmental education. M. Pharmacy students are actively involved in multidisciplinary and interdisciplinary research projects. Some notable examples include: Formulation and Evaluation of Fusidic Acid and Ocimum Tenuiflorum Loaded Ethosomal Gel: Enhancing therapeutic efficacy through advanced delivery system development. Formulation Development and MTT Assay of Herbal Vitamin C Powder and its HPLC Method Development. Formulation and Evaluation of Captopril Loaded Orodispersible Film: Utilizing modified finger millet starch as a superdisintegrant. To further their academic and professional growth, students and faculty are encouraged to enroll in MOOCs through platforms like SWAYAM and NPTEL. Additionally, students are motivated to pursue value-added courses and training programs to enhance their employability and personal development. Workshops and seminars are regularly organized, providing opportunities for both students and faculty to engage in continuous learning and skill enhancement.

16. Academic bank of credits (ABC):

The institute has positively embraced the Academic Bank of Credits (ABC) concept introduced in the National Education Policy (NEP)

2020. Accordingly, we have registered our institute on the NAD Digilocker portal (www.nad.digilocker.gov.in) and appointed Dr. Amit Kasabe, one of our faculty members, as the Nodal Officer. Following the guidelines of the parent university regarding the National Academic Depository (NAD), our students have been registered on the Digilocker portal to avail themselves of the ABC facility.

17.Skill development:

The institute is actively working to help students enhance their skills. It offers a variety of programs, including personality development, pharma product development and marketing strategies, exploring untapped opportunities in the pharma field, interview preparation skills, meditation programs, and other activities aimed at skill enhancement. These initiatives are designed to instill confidence in students. For professional development, the institute provides an array of certificate and add-on courses. These include SPPU-approved courses in pharmacovigilance and clinical research in collaboration with Synapse, Pune; a leadership development program in partnership with Soulomkar, Pune; and courses on medical writing and interview techniques in collaboration with CliniTech Support, Pune. Additionally, through the Institute Innovation Council (IIC), the institute conducts initiatives focused on entrepreneurship development. As part of the curriculum, students also undergo a month-long industrial training program to acquire up-to-date industry knowledge and practical skills relevant to the pharmaceutical sector. To further broaden their knowledge across disciplines, students are encouraged to enroll in MOOCs offered by platforms such as SWAYAM and NPTEL.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the academic curriculum of the institute is prescribed by Savitribai Phule Pune University, English is used as the medium of instruction for all courses. However, subject teachers make every effort to explain complex concepts in regional or national languages during theory and practical classes to ensure better understanding. The institute also places great importance on promoting linguistic and cultural diversity. Significant days such as International Mother Language Day and Marathi Bhasha Divas are celebrated to raise awareness about India's national and regional languages and the rich cultural heritage associated with them. Additionally, cultural activities are organized annually to showcase the diversity of Indian traditions and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is implemented through various activities, including research work for Second Year M. Pharm students, as well as Practice School (Semester VII) and Project Work (Semester VIII) for Final Year B. Pharmacy students. These initiatives help students gain an understanding of the research culture, which benefits them in pursuing higher studies and securing better job opportunities. As part of their project work, students produce research and review articles on assigned themes, enabling them to earn certifications and credit points. Course outcomes (COs) are carefully designed by the respective faculty based on the curriculum prescribed by Savitribai Phule Pune University. These COs are then communicated to students through various media and are mapped to Program Outcomes (POs). Additionally, questions in internal examination papers at the institute level are aligned with the respective course outcomes. The institute has also established a robust framework to measure program outcomes using both direct and indirect methods. Research activities for postgraduate students and Practice School and project work activities for undergraduate students are recognized as best practices of the institute in adherence to OBE.

20.Distance education/online education:

Post-COVID-19, the college has fully transitioned to offline operations, as mandated by the university and state government. The degree and postgraduate programs offered are regular, full-time professional courses, with no provision for distance learning. However, individual teachers may supplement classroom teaching by utilizing online tools and smart boards for lectures. Students are encouraged to enroll in online or distance learning courses from platforms like NPTEL and SWAYAM as an add-on to complement their mainstream curriculum. Additionally, the institute organizes seminars and guest lectures for students, utilizing computerized projectors for effective presentations. The institute also promotes active participation of students and staff in national, international, and state-level webinars on various topics via online platforms, fostering continuous learning and professional development.

Extended Profile

1.Programme

1.1 117

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **361**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **32**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **77**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **22**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **12**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	117
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	361
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	32
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	77
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	254.63
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, affiliated with Savitribai Phule Pune University (SPPU), Pune, follows the curriculum prescribed by the university and the Pharmacy Council of India. It ensures effective curriculum delivery through meticulous planning and monitoring.

Academic Planning:

The institute aligns its academic calendar with SPPU's, incorporating all curricular, co-curricular, and extracurricular activities. An Academic In-charge prepares workload distribution and timetables, considering faculty specialization and experience. Faculty members create teaching plans and course materials in advance.

Academic Implementation:

The Academic In-charge and Heads of Departments (HODs) monitor

daily academic activities to ensure adherence to schedules. Faculty employ a mix of traditional and modern teaching tools, such as educational software, e-books, and YouTube videos. They adopt experiential and participatory learning methodologies, as well as problem-solving approaches, to enhance the teaching-learning process.

Learning outcomes are mapped to course outcomes to assess student's attainment levels. Regular academic meetings are held to review syllabus completion and student performance. Faculty are encouraged to participate in seminars, workshops, and orientation programs for continuous professional development. At the end of the academic year, feedback from stakeholders is collected to evaluate and improve the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/699/1.1.1%20Q1M%20The%20institution%20ensures%20effective%20curriculum%20delivery%20through%20a%20well%20planned%20and%20documented%20process%20.%20Final%20copy.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for conducting Continuous Internal Evaluation (CIE). The academic calendar outlines schedules for continuous internal assessments, as well as tentative dates for theory and practical end-semester examinations as per SPPU, Pune guidelines. The institute conducts two sessional examinations and two continuous assessment tests.

The examination committee prepares the internal assessment schedule in advance, which is displayed on the college website and notice board. Assessed answer sheets are shown to students, and grievances, if any, are resolved before the students countersign the sheets. Marks are then recorded in the internal marks Mother Register and subsequently forwarded to SPPU, Pune.

To ensure quality, the result analysis is reviewed in academic and Governing Body (GB) or College Development Committee (CDC)

meetings. This systematic process promotes transparency, student engagement, and continuous improvement in academic performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/700/1.1.2%20o1m%20The%20institution%20adheres%20to%20the%20academic%20calender%20including%20for%20the%20conduct%20of%20Continuous%20Internal%20Evaluation%20(CIE).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

188

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum and extracurricular activities.

Professional Ethics: The curriculum incorporates courses like Communication Skills, Environmental Sciences, Pharmaceutical

Jurisprudence, Drug Regulatory Affairs, and Research Methodology to address ethical communication, environmental concerns, legal frameworks, and research for societal benefit. The institution enforces a code of conduct and organizes professional development programs for faculty.

Gender: Equal opportunities are provided for all students to participate in cultural, sports, and NSS activities. The institute conducts seminars on gender sensitization and programs like Nirbhaya Kanya Abhiyan to promote gender equality and awareness.

Human Values: Celebrations of days like Constitution Day, International Yoga Day, and Independence Day foster a sense of patriotism and social responsibility among students.

Environment and Sustainability: Subjects like Environmental Science and Hazards and Safety Management raise awareness about environmental issues. The institute has implemented eco-friendly initiatives, including a plastic-free campus, vermicomposting, rainwater harvesting, and a 100KW solar power plant. Activities like Swachh Bharat Abhiyan, tree plantations, and plastic collection drives further instill environmental consciousness in students.

Through these integrated approaches, the institution nurtures socially responsible and ethically grounded graduates.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/677/1.4.1%20OnM%20Institution%20obtains%20feedback%20on%20the%20syllabus%20and%20its%20transaction.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/708/1.4.2%20OnM%20Feedback%20process%20of%20the%20institution%20may%20be%20classified%20as%20follows%20-%20Options%20A,B,C,D,E%20(Final%20copy).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

95

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a systematic approach to assess the learning levels of its students and organizes targeted programs for both advanced learners and slow learners. Students are identified based on parameters such as performance in internal exams, attention in class/lab, grasping ability, problem-solving skills, timely task completion, and participation in activities.

Measures for Slow Learners:

1. Confidence-building through lectures, seminars, and add-on courses.
2. Individualized counseling to address weaknesses and strengths.
3. Skill enhancement in communication and personality development.
4. Practical demonstrations to reinforce theoretical concepts.
5. Personalized mentorship under a guardian teacher.
6. Encouragement to create study materials like charts or models.
7. Provision of faculty-prepared learning materials via the portal.
8. Engagement in group discussions during free time.
9. Conducting class tests to improve academic performance.

Measures for Advanced Learners:

1. Recognition through institutional awards.
2. Opportunities to participate in seminars, presentations, and competitions.
3. Involvement in co-curricular activities like workshops and

guest lectures.

4. Guidance for publishing research/review articles.
5. Competitive exam preparation support (GPAT, GRE, etc.).
6. Encouragement to mentor slow learners by creating learning aids.

This structured approach fosters an inclusive and motivating environment for all students.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/582/2.2.1-%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
361	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute emphasizes outcome-based learning by adopting student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences and promote holistic development.

Experiential learning involves hands-on activities, including practical laboratory sessions, industrial training, pharmacy practice schools, research projects, and industrial visits.

Participative learning engages students in interactive experiences like using advanced software (e.g., Chem Sketch, PCP Disso) and sophisticated equipment (e.g., HPLC, UV Spectrophotometer). Students actively participate in guest lectures, seminars, workshops, and competitions. They also contribute to creative activities like poster presentations, wall magazines, and extracurricular events. Career guidance, NSS activities, health camps, and certificate courses further enrich their learning journey.

Problem-solving methodologies include organizing lectures on challenging topics, fostering critical thinking through applied-level questions, assignments, and research projects. Through these initiatives, students develop the ability to tackle real-world challenges, setting them up for lifelong learning and career success.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/581/2.3.1-%20Student%20centric%20methods,%20such%20as%20experiential%20learning,%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members integrate conventional teaching with modern methods using ICT tools to enhance knowledge, analytical skills, and proficiency. ICT resources like educational software, e-books, multimedia, e-content, and YouTube videos are effectively utilized to enrich the teaching-learning process. Smart classrooms equipped with interactive whiteboards further support dynamic and engaging teaching.

The institute provides a language laboratory with 21 computers to help students develop their communication and language abilities. Additionally, an E-library with six computer terminals and a dedicated computer lab with 26 computers offer access to e-resources, supported by a 200 Mbps internet connection.

Each department is equipped with robust computer setups and connected via LAN, ensuring seamless integration of technology into academics. This ICT-enabled approach fosters an interactive and effective learning environment, empowering both faculty and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment: Transparent and Robust

The institute, affiliated with Savitribai Phule Pune University (SPPU), Pune, strictly adheres to the university's guidelines for internal assessments, ensuring transparency and consistency. Internal assessments comprise sessional examinations and continuous evaluations for both theory and practical courses.

For theory courses, the Examination Committee selects two academic activities from the options outlined by SPPU for continuous

assessment. Practical course assessments include factors such as student attendance, practical performance, regular viva voce, and maintenance of practical records, in line with SPPU norms.

Subject teachers evaluate sessional exams and continuous assessments, providing students with access to their graded answer sheets. A discussion follows, where model answers and marking schemes are reviewed. Students are required to countersign their answer sheets to confirm acknowledgment.

The final internal marks, combining sessional exams and continuous assessments, are documented in the Mother Register maintained by the examination department. Students countersign the register to validate the records before the final marks are submitted to SPPU.

This robust mechanism ensures a fair and transparent internal assessment process, promoting accountability and student engagement.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/664/2.5.1-%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to Address Internal Examination Grievances

The institute has established an Examination Committee to ensure a transparent, time-bound, and efficient resolution of examination-related grievances. These grievances are categorized into two levels:

1. Institution Level Grievances:

Internal assessment is conducted transparently, with subject teachers sharing answer sheets with students to review their performance. This approach minimizes grievances. However, if students have concerns regarding marks or other issues, they can immediately raise them with the subject teacher, who addresses

them promptly.

2. University Level Grievances:

The College Exam Officer manages grievances related to the university, adhering to standard practices to ensure timely resolution.

Additionally, a detailed flow chart outlining the grievance redressal mechanism for students at both the institutional and university levels is available on the institute's website for reference.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/661/2.5.2-%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes are designed by course coordinator (subject teacher) for each course based on the syllabus prescribed by Savitribai Phule Pune University, Pune, expected skills and knowledge and cognitive levels (based on Bloom's taxonomy). The institute has defined the program outcomes based on the following graduate attributes: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and the Society, Environment and Sustainability and Life-Long Learning.

The course outcomes and programme outcomes are communicated to the students in following ways:

1. Course outcomes and programme outcomes are displayed on the institute's website (<http://www.pdeasubpharm.edu.in>).
2. Course Outcomes for the specific course are explained by faculty to the students in classrooms when the respective

course is started.

3. Course Outcomes are published in laboratory manuals and displayed in laboratories.
4. Programme Outcomes are displayed in classrooms and corridors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/541/Programme%20and%20course%20outcomes%20for%20all%20Programmes%20offered%20by%20the%20institution%20are%20stated%20and%20displayed%20on%20website.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes (COs)

The attainment of course outcome is based on student performance in internal examinations (Continuous Assessment, Sessional Examination) and end semester examination conducted by Savitribai Phule Pune University, Pune. The attainment is calculated using rubrics on a scale of 1 to 3.

Attainment of Programme Outcomes (POs)

The attainment of programme outcome is done by using direct and indirect assessment tools.

The assessment tools for evaluation of Programme Outcomes are as follows:

1. Direct Assessment:

- Student performance in Internal Examinations (Continuous Assessment and Sessional Examination).
- Student performance in End-Semester Examination conducted by SPPU, Pune.

(b) Indirect Assessment:

- Student feedback
- Alumni feedback
- Employer feedback
- Student participation
- Placement of Students
- Students opted for higher education

Based on the contribution of above mentioned parameters in attainment of individual programme outcome, weightage in terms of percentage is assigned for each parameter.

The attainment is calculated using rubrics on a scale of 1 to 4. The threshold level of attainment for individual CO/PO is defined considering the past performance of students. If an individual CO/PO is attained at the set threshold level, the attainment target is revised for continuous improvement. If the attainment level for individual CO/PO is not achieved, then it is discussed in IQAC and academic meetings to decide further course of action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/662/2.6.2-%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution.%20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/586/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/573/Student%20Satisfaction%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.965

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The "Institution's Innovation Council (IIC)" is established and registered under the Ministry of Education's Innovation Cell with the aim of creating a vibrant innovation ecosystem and fostering entrepreneurship development. The IIC actively encourages and supports students' ideas, facilitating their transformation into viable products or services. It conducts brainstorming sessions featuring eminent speakers on topics such as start-ups, entrepreneurship, and intellectual property rights to promote continuous development and excellence among students and faculty.

Regular motivational lectures by industry experts, IPR specialists, and other eminent personalities are organized to inspire and guide participants. Students are encouraged to actively participate in the State-Level Avishkar Competition and publish their innovations. The institute also organizes seminars and guest lectures to promote collaboration and interaction between faculty, students, and reputed researchers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/542/Final%20Upload%203.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/558/Final%20upload%20website.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes various extension activities to foster a strong connection between the institute and the neighborhood community, sensitizing students to societal needs. The NSS Unit of the institute plays a pivotal role in shaping the overall personality of students by conducting regular activities both within and outside the campus, including special camps.

Through these efforts, the institute engages in numerous community-oriented activities. For instance, the NSS organized a seven-day residential camp in Navare village, during which volunteers addressed critical social issues. Activities included cleanliness drives, tree plantations, water conservation through bandhara construction, shramdan (voluntary labor), social interactions, and environmental awareness campaigns. Additionally, initiatives were conducted on women empowerment, AIDS awareness, blood donation

camps, health check-ups, and educating the community on the dangers of tobacco, tuberculosis, alcoholism, dengue, chikungunya, AIDS, self-medication, and drug abuse.

A special session on voting awareness was organized by the Electoral Literacy Club, encouraging students to understand the importance of voting in the upcoming Lok Sabha elections and inspiring them to create awareness among their families and the neighborhood community.

The institute promotes a holistic approach to student development by celebrating various significant days, such as Republic Day, Independence Day, World Pharmacist Day, AIDS Day, National Voters' Day, Sadbhavana Divas, and International Yoga Day, among others.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/569/Final%203.4.1%20Upload.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides modern and well-equipped facilities to support an effective teaching and learning environment. It has 7spacious, well-furnished classrooms and 5 tutorial rooms, all equipped with ICT tools, Wi-Fi, and advanced teaching resources. Each of the 7 classrooms is a smart classroom, promoting interactive and technology-driven learning.

The institute features well-equipped UG and PG laboratories and specialized research labs in Pharmaceuticals and Pharmaceutical Chemistry. The Central Instrumentation Facility houses advanced equipment such as HPLC, FTIR, and UV spectrophotometers. Additionally, the Industrial Pharmacy Lab (Pilot Plant) includes a

stability chamber, tablet compression machine, and facilities for semisolid and liquid formulations.

For computing needs, the institute ensures students have access to modern computers, licensed software, and network security, maintaining a student-to-computer ratio of 8.7:1. The 86.75 sq. meter computer lab contains 26 computers, connected via LAN, offering students the resources for academic work. Special provisions are made for Diwyang students. The institute also has a digital library with 6 computers for accessing research articles and online libraries.

Internet connectivity has been upgraded from 100 Mbps to 200 Mbps, ensuring fast, reliable access for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/599/4.1.1%20(2)%20Physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides excellent facilities for cultural and recreational activities to promote holistic student development. It has a spacious seminar hall and an amphitheater/open space auditorium for organizing various cultural events, including dance, singing, fashion shows, dramas, and theme-based celebrations during the annual social gathering. Additionally, the institute utilizes the cultural auditorium of Pune Municipal Corporation for hosting its annual social gathering and prize distribution ceremony.

To support students' physical development, the institute encourages active participation in sports at various levels including college, district, university and state competitions. The sports committee regularly organizes activities to promote fitness and teamwork. The campus features a 60 sq. meter gymnasium to help students and staff maintain physical fitness. Additionally, the institute has 4 acres of playground for outdoor sports such as cricket, volleyball, kabaddi, kho-kho, and more. Indoor sports facilities like chess, carom, and table tennis are

also available with access to an indoor sports complex provided by the Pune Municipal Corporation.

For mental and physical well-being, the institute offers a designated space for yoga activities. It also celebrates International Yoga Day annually, following government and university guidelines, to promote health and wellness awareness among students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/659/4.1.2%20(2)%20cultural%20amenities%20(2).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/667/4.1.3%20(1)%20..All%20class%20rooms,%20seminarhall%20with%20timetable.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

164.17730

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library, spanning 230 square meters, is a well-organized, well-ventilated, and up-to-date space for academic enrichment. Managed by a Library Advisory Committee, which includes senior faculty, the librarian, students, and is chaired by the Principal, the library holds over 12,312 books on pharmacy and allied subjects. This includes reference materials, textbooks, and 18 national and international journals. Additionally, it houses 131 M. Pharm. research theses and 373 books related to competitive exams and literature.

The library operates on an open-access system, allowing students to borrow up to three books per week, Monday to Saturday, from 9:30 am to 5:30 pm. B. Pharm. students also have access to a book bank facility for their subjects from admission until their exams are completed. The library is partially automated with ETH (11.0 version) from 2010-2020 and fully automated with ERP from 2020, incorporating a barcode system for books and student library cards. Surveillance cameras ensure security.

The library features an Open Student Access Catalogue (OSAC) terminal for literature searches and accommodates 70 students. There are dedicated sections for textbooks, journals, references, and reading spaces. Students and staff also have access to e-books, e-journals, and digital resources via DELNET, the British Council Library, and the National Digital Library of India.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/603/4.2.1%20erp.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is committed to providing state-of-the-art computer facilities to students. The student-to-computer ratio is 8.7:1, ensuring adequate access to resources. The 86.75 sq. meter computer lab is equipped with 27 computers connected via LAN, allowing students to use them for academic purposes.

The digital library offers 6 computers for accessing research articles, e-journals, and e-books, along with printout facilities. In addition, 7 computers are available in various laboratories, integrated with necessary instruments. All computers are equipped with the latest software, hardware, and Wi-Fi for academic needs. The institute has upgraded its internet connection from 100 Mbps (via Joistar Broadband) to 200 Mbps (via Microscan Info Commtech Pvt. Ltd.) to ensure high-speed access. Wi-Fi is available across the campus with 3 routers placed on each floor.

The institute also supports teaching through 7 LCD projectors, with 2 in classrooms, 1 in the seminar hall, and the remaining in the IQAC and board rooms. Digital classrooms further enhance learning. Antivirus software like Quick Heal Total Security and Windows Firewall are regularly updated for security. Additionally, there are 12 printers, 4 photocopiers, and 32 CCTV cameras for safety and operational efficiency. Regular upgrades to software and IT infrastructure ensure continuous improvement in academic and research capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/613/4.3.2%20(1)Computer%20List.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute effectively manages various types of dead stocks, including computers, printers, LCD, lab equipment, sophisticated instruments, chemicals, glassware, furniture, fixtures, sports equipment, UPS units, and other capital assets. Regular maintenance is carried out for ICT-based equipment, and key

software like ETH and the college website are upgraded regularly. Annual maintenance checks are conducted on critical systems such as firefighting equipment, water coolers, aqua guards, air conditioners, lifts, and more. Fire extinguishers are refilled annually for safety. A full-time electrician is appointed for electrical maintenance, and a plumber and carpenter are employed for daily repair tasks across the campus. The maintenance committee, consisting of the storekeeper and department heads (HODs), meets periodically to resolve maintenance issues. The committee oversees safety measures like fire safety, CCTV surveillance, breakage-free signage, and campus cleanliness. It also manages tasks such as scrap sale and campus beautification. The office superintendent is responsible for overall infrastructure maintenance, including classrooms, laboratories, computer labs, the medicinal garden, animal house, seminar hall, and more. The superintendent coordinates with various in-charges to ensure smooth operations of maintenance, water and power supply, and essential campus services. Building floors are cleaned twice daily, ensuring a clean and safe environment for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/669/4.4.2%20(1)%20utilisatio%20records%20pdf.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/571/5.1.3%20Capacity%20building%20and%20skills%2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution follows a student-centric approach, promoting leadership, organizational skills, and social responsibility by involving students in various committees. This active

participation in administrative, co-curricular, and extracurricular activities fosters their overall development.

Key student representations include:

- College Development Committee: Student council members contribute to institutional planning and growth.
- Student's Council: Established under the Maharashtra Public Universities Act 2016, ensuring student involvement in governance.
- Anti-Ragging Committee: Students help maintain a ragging-free campus.
- Training and Placement Committee: Students assist with campus interviews, training, and develop leadership and organizational skills.
- National Service Scheme (NSS): Engages members in community service.
- Women's Grievance Redressal Cell: Raises awareness on women's safety.
- Student Grievance Committee: Ensures prompt resolution of student concerns.
- Gender Champions: Advocate for gender equality.
- Sports and Cultural Committees: Organize events and foster teamwork.
- Magazine Committee: Contributes to the college magazine.
- Library Advisory Committee: Provides feedback on library resources.
- Student Counselling Committee: Supports mental health initiatives.
- Examination Committee: Assists in the smooth conduct of exams.
- Anti-Discrimination Cell: Promotes inclusivity and equality.
- IQAC: Contributes to maintaining academic standards.
- Class Representatives (CRs): Represent student interests, enhancing the teaching-learning process.

Through these roles, students develop leadership, contribute to societal well-being, and prepare for future challenges.

File Description	Documents
Paste link for additional information	http://www.pdeasubpharm.edu.in/Committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College

The Alumni Association of the college was established with the following objectives:

Objectives:

- To maintain and update the database of all alumni of the college.
- To bring together all alumni, students, and faculty of the college to share their expertise and recent advancements, which will be useful for the career growth of students.
- To promote and foster mutually beneficial interactions between the alumni and the institute.
- To provide a platform for alumni to express their views on curricular, co-curricular, and extracurricular activities.
- To assist current students of the institute with career planning, placement, and industrial training.

Contributions:

- Alumni meetings enable alumni to reunite with colleagues and faculty members, revitalizing memories and sharing experiences of their past and present lives.
- Alumni are proactive in offering guidance for competitive exam preparation and in the areas of curriculum and extracurricular activities.
- Our alumni assist the Training and Placement Cell of the institution with placements and industrial training for students.
- Alumni contribute books and study resources to upgrade the library and donate instruments for institutional development.
- Alumni are active members in contributing to the development of the institution by offering valuable suggestions and serving as members of the CDC and IQAC.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/584/5.4.1%20There%20is%20a%20registered%20Alumni%20Association%20that%20contributes%20significantly%20to%20the%20development%20of%20the%20institution%20through%20financial%20and%20other%20support%20services.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership of the institution are aligned with its vision and mission, ensuring their reflection in various

institutional practices.

Vision: To be a leading academic center for excellence in pharmacy education, innovative research, healthcare, and community service at the national level.

Mission: Established in 2009 by the Pune District Education Association (PDEA, 1941), the college is dedicated to:

- Educate, train and provide lifelong learning opportunities for students and faculty.
- Generate competent and skilled pharmacists with high degree of ethical standards, social and environmental concern.
- Encourage students by creating research environment for the betterment of healthcare profession.

The institution strictly adheres to the rules and regulations of statutory regulatory bodies such as the Pharmacy Council of India (PCI), the All India Council for Technical Education (AICTE), Savitribai Phule Pune University, and the Directorate of Technical Education (DTE), Government of Maharashtra.

To ensure efficient governance, the institution has established administrative bodies such as the Internal Quality Assurance Cell (IQAC), the College Development Committee (CDC), and the Governing Body (GB). These committees work collaboratively to maintain quality standards, ensure transparency, and uphold the institution's commitment to its vision and mission.

File Description	Documents
Paste link for additional information	http://www.pdeasubpharm.edu.in/Abt_Mission_Goal.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional leadership demonstrates a robust framework of decentralization and participative management. The organizational structure promotes teamwork through defined memberships, regular meetings, and documented proceedings. Standard Operating Procedures (SOPs) ensure smooth functioning, while proactive committees engage all stakeholders in collaborative efforts.

A variety of co-curricular and extracurricular activities are organized annually through a systematic and decentralized approach. Event coordinators lead dedicated teams, distributing responsibilities effectively. Committees collectively plan and execute action plans. For instance, the Training and Skill Development Committee excels in organizing national and international seminars, workshops, and faculty development programs using participatory methods.

Stakeholder involvement is integral to decision-making, with roles and responsibilities clearly defined. The principal, as the convenor, guides planning and liaises with management. Heads of Departments (HODs) and senior faculty contribute to conceptualizing ideas, selecting themes, and identifying resource persons. Faculty coordinators, along with students and non-teaching staff, manage event schedules, execution, and reporting. Faculty members oversee assessment and evaluation processes, while financial management, including budget allocation and utilization, is handled by the management, principal, and accounts department.

This decentralized and participative leadership fosters a culture of inclusivity, efficiency, and accountability in institutional practices.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/574/College%20organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic and perspective plan is effectively deployed through a collaborative and decentralized approach. A well-defined organizational structure empowers teams and stakeholders to actively contribute to decision-making. Clear roles, regular meetings, and meticulous documentation further reinforce this system.

A dynamic committee framework engages faculty, students, and staff in the planning and execution of a wide range of activities and events throughout the year. Each event is managed by a dedicated team, led by an event coordinator, ensuring efficient task

allocation and seamless execution.

Committees work in harmony, demonstrating a unified approach to event planning and management. The Training and Skill Development Committee stands out for organizing prestigious national and international seminars, conferences, and workshops, showcasing excellence in strategic implementation.

Decentralization remains a cornerstone of the institution's success, fostering active stakeholder participation. The patron provides critical infrastructure and financial support, while the principal offers expert guidance and planning insights. Faculty members, students, and staff collaborate in managing events, evaluating outcomes, and overseeing financial operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/AboutUsDocuments/1/Institutional%20perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute functions efficiently and effectively, guided by its organogram to ensure smooth execution of administrative and academic activities.

The institutional structure promotes collaboration among stakeholders, including the Principal, Vice-Principal, Heads of Departments (HODs), staff, students, and parents. This collective decision-making process facilitates the effective management of academics, administration, curriculum implementation, and extracurricular activities. HODs oversee academic tasks, while the Principal and Vice-Principal monitor overall performance, ensuring seamless coordination and management.

The administrative setup is characterized by the active involvement of administrative staff in various institutional committees. These committees are responsible for organizing seminars, workshops, and addressing academic and administrative

matters through regular meetings. Staff appointments strictly adhere to the provisions of Savitribai Phule Pune University (SPPU) and the Government of Maharashtra, ensuring compliance with established regulations and service rules.

The institute's policies align with the Maharashtra Public Universities Act, 2016, and other government directives. The Institutional Development Plan (2021-2026) outlines strategic goals, emphasizing academic excellence, infrastructure enhancement, industry-institute collaboration, and research promotion. This strategic plan is thoughtfully aligned with the institute's vision and mission, fostering a forward-thinking and cohesive approach to institutional development.

This robust governance framework ensures efficiency, transparency, and progress in institutional operations.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/681/policy%20documents%20with%20page%20number%20(1).pdf
Link to Organogram of the institution webpage	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/574/College%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff are vital to the institution's success and the delivery of quality education. Recognizing their contributions, the institution prioritizes their well-being and professional growth through comprehensive welfare measures.

The welfare initiatives for teaching and non-teaching staff include:

1. **Provident Fund Scheme:** All eligible staff are provided with benefits under the Employees' Provident Fund (EPF).
2. **Leave Benefits:** Staff are entitled to medical leave, casual leave, earned leave, and compensatory off as per institutional policies.
3. **Maternity Leave:** Paid maternity leave is granted to eligible female employees, ensuring support during crucial periods.
4. **Pay Revision:** Salaries, pay bands, and Academic Grade Pay (AGP) are revised according to the 6th Pay Commission guidelines.
5. **Loan Facility:** Teaching staff can access loans through PDEA's Sevak Sahakari Patsanstha.
6. **Gratuity:** Gratuity is provided to eligible staff upon completion of their tenure as a token of gratitude.
7. **Festival Advance:** A Diwali festival advance is offered to staff, adding financial ease during celebrations.
8. **Professional Development:** Financial support is extended for attending Faculty Development Programs (FDPs), seminars, workshops, conferences, and training programs.

These welfare measures reflect the institution's commitment to fostering a supportive and growth-oriented environment for its staff.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/627/6.3.1%20staff%20welfare%20details.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-defined performance appraisal system to evaluate the effectiveness and efficiency of teaching and non-teaching staff, ensuring continuous improvement and professional growth.

Performance Appraisal Process:

1. **Academic Performance Indicator (API) Forms:** Staff members complete API forms at the end of each academic year, self-assessing their performance.
2. **Evaluation:** The filled API forms are reviewed by Heads of Departments (HODs), Vice Principals, and the Principal to ensure an unbiased assessment.
3. **Feedback and Suggestions:** Based on the evaluation, constructive feedback and suggestions are provided to staff to help them improve their performance.

Performance Indicators: For Teaching Staff:

1. Teaching effectiveness
2. Research contributions (projects, publications, patents)
3. Institutional and academic activities
4. Curricular and extracurricular engagement
5. Student research guidance
6. Awards/recognitions
7. Books published
8. Participation in refresher courses, FDPs, seminars,

workshops, and webinars

9. Punctuality and moral character
10. Teamwork and leadership skills
11. Use of ICT tools and time management

For Non-Teaching Staff:

1. Punctuality and sincerity
2. Hard work and dedication
3. Teamwork and moral character
4. Responsibility and assigned duties

Cumulative Academic Performance Index (CAPI): The CAPI evaluates teaching staff performance based on the outlined parameters, ensuring a fair and comprehensive appraisal process.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/578/teaching%20appraisal%20final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial transparency and accountability by conducting regular internal and annual external financial audits in compliance with government regulations.

The financial resources of the institution include student fees, scholarships, grants, and management funds. The accounts section maintains daily financial records, prepares financial statements, and regularly verifies account details to ensure accuracy.

Internal Audit: The internal audit process involves regular verification of financial transactions and expenses by the accounts department. This ensures that all financial activities adhere to institutional policies and guidelines.

External Audit: An annual external audit is conducted by a certified chartered accountant to review the institution's

financial statements. The books of accounts are submitted for final audit at the end of each financial year. The external audit for 2023-24 has been completed, and the audit statement, along with sample internal audit records for the same period, is attached for reference.

The institute's audit process has consistently demonstrated compliance with regulations. No major audit objections were raised during the 2023-24 financial year, reflecting the institution's strong commitment to financial accountability, transparency, and systematic reporting.

Through these robust mechanisms, the institution ensures the efficient and ethical management of its financial resources.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/591/6.4.1%20internal%20audit%20and%20external%20audit%20%20final%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization and Utilization Plan

The institute follows a strategic plan to mobilize and utilize resources efficiently, leveraging multiple funding sources to support its operations and growth.

Funding Sources: The institute's financial resources are derived from:

1. **Tuition Fees:** Collected as per government regulations.
2. **Government Scholarships:** Financial aid provided to students from reserved categories.
3. **Research Grants and Consultancy Funds:** Secured from agencies such as UGC and AICTE.
4. **Management Contributions:** Support provided for infrastructure development and institutional needs.

Allocation and Utilization of Resources: The institute ensures judicious allocation of resources for:

1. **Staff Salaries:** Payment of remuneration to teaching and non-teaching staff.
2. **Academic Activities:** Procurement and maintenance of laboratory equipment, consumables, and support for research and faculty development.
3. **Learning Resources:** Enhancement of library facilities and other educational resources.
4. **Infrastructure Development:** Maintenance and expansion of institutional infrastructure.
5. **Social Service Activities:** Support for initiatives like the National Service Scheme (NSS) and Student Council activities.

Resource Utilization Management:

1. Tuition fees are allocated for both recurring and non-recurring expenses.
2. Scholarships are disbursed directly to eligible students' bank accounts.
3. Research grants are used exclusively for approved projects.
4. Budget management ensures proper utilization for daily operations, new investments, and asset maintenance.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/678/6.4.3%20with%20page%20number.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategies and Processes for Reviewing Teaching-Learning and Measuring Learning Outcomes

The institution follows a systematic approach to review the teaching-learning process and assess learning outcomes. The Internal Quality Assurance Cell (IQAC) plays a crucial role in this process by gathering feedback from various stakeholders, including students, staff, alumni, corporate partners, and industry professionals. This feedback, which covers academic, co-curricular, research activities, campus life experiences, and industry trends, helps ensure the maintenance of quality at the institutional level.

The IQAC also gathers inputs from alumni and corporate partners on contemporary topics to be incorporated into the curriculum. The cell regularly monitors the conduct of academic programs through periodic reviews and ensures the implementation of a structured mentoring policy.

Initiatives Suggested by IQAC:

1. **Staff Skill Upgradation:** The institution encourages staff participation in seminars, FDPs, conferences, and workshops to enhance their knowledge. Regular staff development training is also conducted.
2. **Ph.D. Pursuit:** Faculty members are supported and encouraged to pursue Ph.D. degrees, with assistance for consumables, equipment, and duty leave.
3. **Financial Support for Skill Development:** The institute offers financial support to faculty attending professional development programs.
4. **Encouragement for Publications:** Faculty members are

encouraged to publish research articles in high-impact journals and pursue patents.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/653/6.5.1%20merged%20file%20(1)%20page%20nuber.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has established a comprehensive system for reviewing and enhancing the teaching-learning process, structures, and methodologies, with periodic evaluations conducted by the Internal Quality Assurance Cell (IQAC). This process ensures incremental improvements in various activities.

Key components of the review system include:

1. **Departmental Meetings:** Regular meetings to discuss curriculum, teaching methods, and other relevant issues.
2. **Academic and Program Committee Meetings:** Focused on evaluating teaching strategies, curriculum design, and program outcomes.
3. **Stakeholder Feedback:** Feedback from students, alumni, employers, and industry partners is collected to identify areas for improvement.
4. **Quality Assurance Initiatives:** These include faculty orientation, the adoption of blended learning, and the integration of ICT tools to enhance the teaching and learning experience.

This system ensures continuous improvement by incorporating feedback and innovative strategies to enhance the teaching-learning process.

Strategic Initiatives:

1. **Outcome-Based Education (OBE):** Student learning is assessed through regular formative and summative assessments, focusing on Course Outcomes (COs) and Program Outcomes

(POs).

2. **Curriculum Enhancement:** Identified gaps in the curriculum are addressed through targeted activities, ensuring the curriculum remains comprehensive, current, and aligned with industry standards.

These initiatives demonstrate the institution's commitment to quality education and continuous improvement in its academic processes.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/683/6.5.2%20additional%20documents%20final.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/535/Final%203.11.2024%20%20annual%20report%20%2023-24%20new.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has a privileged right to promote technical education and ensure women's empowerment through gender equality:

The institute promotes gender equity and awareness through various training programs and seminars. It celebrates International Women's Day annually. The campus is secured with CCTV surveillance and a compound wall. The Gender Sensitization Committee and Women's Grievance Redressal Cell conduct seminars. The institute adopts "Police Kaka" and "Damini Pathak" schemes for women staff and students. Emergency contact numbers are displayed on campus. Counseling and mentoring activities help students develop positive thinking. The institute has provided a special girls' common room with a sanitary dispenser and an incineration machine.

The Institute celebrates / organizes national and international commemorative days, events and festivals:

College annually commemorates national and international commemorative days, birth and death anniversaries of notable Indian personalities and leaders.

The college celebrates various national and International days including Republic Day and Independence Day, Teachers Day, Chatrapati Shivaji Maharaj Jayanti, and Savitri Mahotsava, and also organizes events like Sadbhavana Day, AIDS Day, National Pharmacy Week, International Mother Language Day, Voter Day, and Constitution Day.

File Description	Documents
Annual gender sensitization action plan	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/631/Anual%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/630/Specific%20Facilities%20Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste: Segregation of waste into dry and wet waste from the separately allocated dustbin is done in strategic locations, thus maintaining the Campus clean and Eco- friendly. The Solid waste generated in the campus is segregated as biodegradable and non-degradable and handed over to Pune Municipal Corporation.

- **Vermicompost:** The organic waste material is collected from the institute campus and deposited in the vermicomposting tank.
- **Paperless Communication:** The institute is adopting digital communication methods to reduce the use of paper. The paper is used from both the sides to avoid the wastage of paper.

2. Liquid Waste: Harmful Chemical liquid waste generated in the lab is collected in separate soak pits which are located aloof from the water bodies. The chemical waste generated from the laboratories is disposed in a scientific manner.

3. E-waste management: Non-working computers, monitors, printers etc. are repaired. Efforts are taken to recycle the collected e-waste to minimize e-scrap. The E -waste collected is sent to the vendor approved by Pune district Education association.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute fosters an inclusive atmosphere that promotes tolerance and harmony among various cultural, regional, linguistic, and socioeconomic diversities. It upholds the principle of equality among all cultures and traditions. Despite the diverse socio-cultural backgrounds and languages represented

within the institution, there is a steadfast commitment to rejecting intolerance in all its forms. The institution actively celebrates numerous national and international observances, as well as various festivals. Our National Service Scheme (NSS) team engages in a range of activities aimed at benefiting the local community, while also familiarizing students with rural social life. Students participate in "visits to farms" and engage in agricultural practices. We observe an eco-friendly Diwali and initiate various activities to raise awareness about pollution reduction. Additionally, we commemorate the birth anniversaries of prominent leaders such as Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Mahatma Gandhi, and Swami Vivekanand. Discussions surrounding the contributions of these historical figures to our nation's development are facilitated through speeches and poetry. Furthermore, we conduct street plays that address various cultural and social themes. Overall, the institute is dedicated to promoting and sustaining an inclusive environment and harmony through the active involvement of both students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Constitution lays out essential responsibilities for Indian citizens as well as specific rights for them in the interest of the country's and its people's development. The one that The essential human rights of every citizen are known as fundamental rights. The courts have the authority to enforce them, although with certain limitations. In order to exercise their rights, citizens must fulfill certain basic obligations. The moral responsibilities of all citizens to support the unity of India and foster a sense of patriotism are known as the fundamental duties, and they affect both the people and the country. However, the law does not enforce these essential obligations. To promote awareness and cultivate sensitivity among students regarding values, fundamental rights, and their corresponding duties, the college commemorates several national festivals, including Republic Day, Independence Day, and Constitution Day. These observances aim to educate students about their fundamental rights and

responsibilities while fostering a spirit of patriotism and a sense of responsibility as citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/642/7.1.9.pdf
Any other relevant information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/642/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

One of the institute's main goals is always the holistic development of its students, which imparts skills and qualities like leadership, socialism, communication, empathy, dedication to one's profession, society, and country, as well as the development of one's self-confidence and hobbies. To achieve this, students

must engage in a variety of extracurricular and co-curricular activities. One way that the institute gives students a platform for holistic development is by planning and celebrating national and international commemorative days and festivals in a grand manner. The student council and the cultural committee, which is composed of students, coordinate and plan these events, and communicate them to the students through the academic calendar.

National commemorative days include Republic Day, Independence Day, Teacher's day, Constitution day, NSS Day, Vachan Prerana Din, National Unity Day, , Marathi Bhasha Gaurav Din etc. Whereas, international commemorative days include, Yoga day (25th June), World Pharmacist Day (25th Sept.), World AIDS Day (1st December), World Youth Day (12th January).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

We are committed to the creation and execution of institutional values at PDEA's SUCOPSRC, Kharadi, Pune and we have established best practices for the benefit of students and society.

The institution implements the following listed practices as best practices.

Best Practice 1:

Title: "Creating and Caring for Healthy Life" Objectives:

- To boost superiority of life in society.
- To build awareness about social values and responsibilities.
- To organize social events for encouraging the focus on health promotion.
- To create opportunities for the students to get involved in

social interactions.

- To strengthen team work amongst students and encourage participation.

Best Practices 2:

Title: Environment Consciousness (Go Green initiative) **Objectives:**

1. To foster a sense of environmental responsibility.
2. To raise students and staffs understanding of environmental protection and safety through instruction.
3. To transform the campus into pollution free and environmentally friendly zone.
4. To assist people in learning about pollution and environmental damage.
5. To encourage giving people the chance to actively participate in environmental decision-making at all levels.

File Description	Documents
Best practices in the Institutional website	http://www.pdeasubpharm.edu.in/Abt_QuickDoc?type=Best%20Practices&pg=Abt_BestPractices.jsp
Any other relevant information	http://www.pdeasubpharm.edu.in/Abt_QuickDoc?type=Best%20Practices&pg=Abt_BestPractices.jsp

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Educators, Staff, and Students: A Distinctive Path to Progress

The institute provides every opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment.

The institute encourages faculty to participate in FDPs and enhances skill development of teachers through FDPs/Refresher Courses/Workshop. The teachers are financially and administratively supported.

The teachers have taken up minor and major research projects, funded by the college/SPPU, Pune/UGC.

The institute organises talks, yoga and meditation sessions for physical and emotional well-being of the staff. The institute extends administrative support for faculty to engage in curriculum development, content creation, question paper setting and evaluation.

ICT workshops have been organised. Administrative and accounts related workshops for non-teaching staff have been organised. The librarian in the college was encouraged to participate in FDPs for library professionals.

Special training courses and add on courses/Certificate course on "Personality Development" has been introduced for students to groom and make them industry-ready.

The institute offers remunerative internships as well as "Earn and Learn" scheme for students, in which they get hands-on experience, useful for future professional life.

The institute encouraged the students to actively participate in placement related and extracurricular activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, affiliated with Savitribai Phule Pune University (SPPU), Pune, follows the curriculum prescribed by the university and the Pharmacy Council of India. It ensures effective curriculum delivery through meticulous planning and monitoring.

Academic Planning:

The institute aligns its academic calendar with SPPU's, incorporating all curricular, co-curricular, and extracurricular activities. An Academic In-charge prepares workload distribution and timetables, considering faculty specialization and experience. Faculty members create teaching plans and course materials in advance.

Academic Implementation:

The Academic In-charge and Heads of Departments (HODs) monitor daily academic activities to ensure adherence to schedules. Faculty employ a mix of traditional and modern teaching tools, such as educational software, e-books, and YouTube videos. They adopt experiential and participatory learning methodologies, as well as problem-solving approaches, to enhance the teaching-learning process.

Learning outcomes are mapped to course outcomes to assess student's attainment levels. Regular academic meetings are held to review syllabus completion and student performance. Faculty are encouraged to participate in seminars, workshops, and orientation programs for continuous professional development. At the end of the academic year, feedback from stakeholders is collected to evaluate and improve the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/699/1.1.1%20Q1M%20The%20institution%20ensures%20effective%20curriculum%20delivery%20through%20a%20well%20planned%20and%20documented%20process%20.%20Final%20copy.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for conducting Continuous Internal Evaluation (CIE). The academic calendar outlines schedules for continuous internal assessments, as well as tentative dates for theory and practical end-semester examinations as per SPPU, Pune guidelines. The institute conducts two sessional examinations and two continuous assessment tests.

The examination committee prepares the internal assessment schedule in advance, which is displayed on the college website and notice board. Assessed answer sheets are shown to students, and grievances, if any, are resolved before the students countersign the sheets. Marks are then recorded in the internal marks Mother Register and subsequently forwarded to SPPU, Pune.

To ensure quality, the result analysis is reviewed in academic and Governing Body (GB) or College Development Committee (CDC) meetings. This systematic process promotes transparency, student engagement, and continuous improvement in academic performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/700/1.1.2%20Q1M%20The%20institution%20adheres%20to%20the%20academic%20calender%20including%20for%20the%20conduct%20of%20Continuous%20Internal%20Evaluation%20(CIE).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

188

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum and extracurricular activities.

Professional Ethics: The curriculum incorporates courses like

Communication Skills, Environmental Sciences, Pharmaceutical Jurisprudence, Drug Regulatory Affairs, and Research Methodology to address ethical communication, environmental concerns, legal frameworks, and research for societal benefit. The institution enforces a code of conduct and organizes professional development programs for faculty.

Gender: Equal opportunities are provided for all students to participate in cultural, sports, and NSS activities. The institute conducts seminars on gender sensitization and programs like Nirbhaya Kanya Abhiyan to promote gender equality and awareness.

Human Values: Celebrations of days like Constitution Day, International Yoga Day, and Independence Day foster a sense of patriotism and social responsibility among students.

Environment and Sustainability: Subjects like Environmental Science and Hazards and Safety Management raise awareness about environmental issues. The institute has implemented eco-friendly initiatives, including a plastic-free campus, vermicomposting, rainwater harvesting, and a 100KW solar power plant. Activities like Swachh Bharat Abhiyan, tree plantations, and plastic collection drives further instill environmental consciousness in students.

Through these integrated approaches, the institution nurtures socially responsible and ethically grounded graduates.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/677/1.4.1%20OnM%20Institution%20obtains%20feedback%20on%20the%20syllabus%20and%20its%20transaction.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/708/1.4.2%20OnM%20%20Feedback%20process%20of%20the%20institution%20may%20be%20classified%20as%20follows%20-%20Options%20A,B,C,D,E%20%20(Final%20copy).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

95

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a systematic approach to assess the learning levels of its students and organizes targeted programs for both advanced learners and slow learners. Students are identified based on parameters such as performance in internal exams, attention in class/lab, grasping ability, problem-solving skills, timely task completion, and participation in activities.

Measures for Slow Learners:

1. Confidence-building through lectures, seminars, and add-on courses.
2. Individualized counseling to address weaknesses and strengths.
3. Skill enhancement in communication and personality development.
4. Practical demonstrations to reinforce theoretical concepts.
5. Personalized mentorship under a guardian teacher.
6. Encouragement to create study materials like charts or models.
7. Provision of faculty-prepared learning materials via the portal.
8. Engagement in group discussions during free time.
9. Conducting class tests to improve academic performance.

Measures for Advanced Learners:

1. Recognition through institutional awards.

2. Opportunities to participate in seminars, presentations, and competitions.
3. Involvement in co-curricular activities like workshops and guest lectures.
4. Guidance for publishing research/review articles.
5. Competitive exam preparation support (GPAT, GRE, etc.).
6. Encouragement to mentor slow learners by creating learning aids.

This structured approach fosters an inclusive and motivating environment for all students.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/582/2.2.1-%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
361	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute emphasizes outcome-based learning by adopting student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences and promote holistic development.

Experiential learning involves hands-on activities, including

practical laboratory sessions, industrial training, pharmacy practice schools, research projects, and industrial visits.

Participative learning engages students in interactive experiences like using advanced software (e.g., Chem Sketch, PCP Disso) and sophisticated equipment (e.g., HPLC, UV Spectrophotometer). Students actively participate in guest lectures, seminars, workshops, and competitions. They also contribute to creative activities like poster presentations, wall magazines, and extracurricular events. Career guidance, NSS activities, health camps, and certificate courses further enrich their learning journey.

Problem-solving methodologies include organizing lectures on challenging topics, fostering critical thinking through applied-level questions, assignments, and research projects. Through these initiatives, students develop the ability to tackle real-world challenges, setting them up for lifelong learning and career success.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/581/2.3.1%20-%20Student%20centric%20methods,%20such%20as%20experiential%20learning,%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members integrate conventional teaching with modern methods using ICT tools to enhance knowledge, analytical skills, and proficiency. ICT resources like educational software, e-books, multimedia, e-content, and YouTube videos are effectively utilized to enrich the teaching-learning process. Smart classrooms equipped with interactive whiteboards further support dynamic and engaging teaching.

The institute provides a language laboratory with 21 computers to help students develop their communication and language

abilities. Additionally, an E-library with six computer terminals and a dedicated computer lab with 26 computers offer access to e-resources, supported by a 200 Mbps internet connection.

Each department is equipped with robust computer setups and connected via LAN, ensuring seamless integration of technology into academics. This ICT-enabled approach fosters an interactive and effective learning environment, empowering both faculty and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment: Transparent and Robust

The institute, affiliated with Savitribai Phule Pune University (SPPU), Pune, strictly adheres to the university's guidelines for internal assessments, ensuring transparency and consistency. Internal assessments comprise sessional examinations and continuous evaluations for both theory and practical courses.

For theory courses, the Examination Committee selects two academic activities from the options outlined by SPPU for continuous assessment. Practical course assessments include factors such as student attendance, practical performance, regular viva voce, and maintenance of practical records, in line with SPPU norms.

Subject teachers evaluate sessional exams and continuous assessments, providing students with access to their graded answer sheets. A discussion follows, where model answers and marking schemes are reviewed. Students are required to countersign their answer sheets to confirm acknowledgment.

The final internal marks, combining sessional exams and continuous assessments, are documented in the Mother Register maintained by the examination department. Students countersign the register to validate the records before the final marks are submitted to SPPU.

This robust mechanism ensures a fair and transparent internal assessment process, promoting accountability and student engagement.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/664/2.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20ofrequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to Address Internal Examination Grievances

The institute has established an Examination Committee to ensure a transparent, time-bound, and efficient resolution of examination-related grievances. These grievances are categorized into two levels:

1. Institution Level Grievances:

Internal assessment is conducted transparently, with subject teachers sharing answer sheets with students to review their performance. This approach minimizes grievances. However, if students have concerns regarding marks or other issues, they can immediately raise them with the subject teacher, who addresses them promptly.

2. University Level Grievances:

The College Exam Officer manages grievances related to the university, adhering to standard practices to ensure timely resolution.

Additionally, a detailed flow chart outlining the grievance redressal mechanism for students at both the institutional and university levels is available on the institute's website for reference.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/661/2.5.2-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes are designed by course coordinator (subject teacher) for each course based on the syllabus prescribed by Savitribai Phule Pune University, Pune, expected skills and knowledge and cognitive levels (based on Bloom's taxonomy). The institute has defined the program outcomes based on the

following graduate attributes: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and the Society, Environment and Sustainability and Life-Long Learning.

The course outcomes and programme outcomes are communicated to the students in following ways:

1. Course outcomes and programme outcomes are displayed on the institute's website (<http://www.pdeasubpharm.edu.in>).
2. Course Outcomes for the specific course are explained by faculty to the students in classrooms when the respective course is started.
3. Course Outcomes are published in laboratory manuals and displayed in laboratories.
4. Programme Outcomes are displayed in classrooms and corridors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/541/Programme%20and%20course%20outcomes%20for%20all%20Programmes%20offered%20by%20the%20institution%20are%20stated%20and%20displayed%20on%20website.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes (COs)

The attainment of course outcome is based on student performance in internal examinations (Continuous Assessment, Sessional Examination) and end semester examination conducted by Savitribai Phule Pune University, Pune. The attainment is calculated using rubrics on a scale of 1 to 3.

Attainment of Programme Outcomes (POs)

The attainment of programme outcome is done by using direct and indirect assessment tools.

The assessment tools for evaluation of Programme Outcomes are as follows:

1. Direct Assessment:

- Student performance in Internal Examinations (Continuous Assessment and Sessional Examination).
- Student performance in End-Semester Examination conducted by SPPU, Pune.

(b) Indirect Assessment:

- Student feedback
- Alumni feedback
- Employer feedback
- Student participation
- Placement of Students
- Students opted for higher education

Based on the contribution of above mentioned parameters in attainment of individual programme outcome, weightage in terms of percentage is assigned for each parameter.

The attainment is calculated using rubrics on a scale of 1 to 4. The threshold level of attainment for individual CO/PO is defined considering the past performance of students. If an individual CO/PO is attained at the set threshold level, the attainment target is revised for continuous improvement. If the attainment level for individual CO/PO is not achieved, then it is discussed in IQAC and academic meetings to decide further course of action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/662/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution.%20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/586/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/573/Student%20Satisfaction%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.965

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The "Institution's Innovation Council (IIC)" is established and registered under the Ministry of Education's Innovation Cell with the aim of creating a vibrant innovation ecosystem and fostering entrepreneurship development. The IIC actively encourages and supports students' ideas, facilitating their transformation into viable products or services. It conducts brainstorming sessions featuring eminent speakers on topics such as start-ups, entrepreneurship, and intellectual property rights to promote continuous development and excellence among students and faculty.

Regular motivational lectures by industry experts, IPR specialists, and other eminent personalities are organized to inspire and guide participants. Students are encouraged to actively participate in the State-Level Avishkar Competition and publish their innovations. The institute also organizes seminars and guest lectures to promote collaboration and interaction between faculty, students, and reputed researchers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/542/Final%20Upload%203.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/558/Final%20upload%20website.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes various extension activities to foster a strong connection between the institute and the neighborhood community, sensitizing students to societal needs. The NSS Unit of the institute plays a pivotal role in shaping the overall personality of students by conducting regular activities both within and outside the campus, including special camps.

Through these efforts, the institute engages in numerous community-oriented activities. For instance, the NSS organized a seven-day residential camp in Navare village, during which volunteers addressed critical social issues. Activities included cleanliness drives, tree plantations, water conservation through bandhara construction, shramdan (voluntary labor), social interactions, and environmental awareness campaigns. Additionally, initiatives were conducted on women empowerment, AIDS awareness, blood donation camps, health check-ups, and educating the community on the dangers of tobacco, tuberculosis, alcoholism, dengue, chikungunya, AIDS, self-medication, and drug abuse.

A special session on voting awareness was organized by the Electoral Literacy Club, encouraging students to understand the importance of voting in the upcoming Lok Sabha elections and inspiring them to create awareness among their families and the neighborhood community.

The institute promotes a holistic approach to student development by celebrating various significant days, such as Republic Day, Independence Day, World Pharmacist Day, AIDS Day, National Voters' Day, Sadbhavana Divas, and International Yoga Day, among others.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/569/Final%203.4.1%20Upload.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides modern and well-equipped facilities to support an effective teaching and learning environment. It has 7spacious, well-furnished classrooms and 5 tutorial rooms, all equipped with ICT tools, Wi-Fi, and advanced teaching resources. Each of the 7 classrooms is a smart classroom, promoting interactive and technology-driven learning.

The institute features well-equipped UG and PG laboratories and specialized research labs in Pharmaceutics and Pharmaceutical Chemistry. The Central Instrumentation Facility houses advanced equipment such as HPLC, FTIR, and UV spectrophotometers. Additionally, the Industrial Pharmacy Lab (Pilot Plant) includes a stability chamber, tablet compression machine, and facilities for semisolid and liquid formulations.

For computing needs, the institute ensures students have access to modern computers, licensed software, and network security, maintaining a student-to-computer ratio of 8.7:1. The 86.75 sq. meter computer lab contains 26 computers, connected via LAN, offering students the resources for academic work. Special provisions are made for Diwyang students. The institute also has a digital library with 6 computers for accessing research articles and online libraries.

Internet connectivity has been upgraded from 100 Mbps to 200 Mbps, ensuring fast, reliable access for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/599/4.1.1%20(2)%20Physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides excellent facilities for cultural and

recreational activities to promote holistic student development. It has a spacious seminar hall and an amphitheater/open space auditorium for organizing various cultural events, including dance, singing, fashion shows, dramas, and theme-based celebrations during the annual social gathering. Additionally, the institute utilizes the cultural auditorium of Pune Municipal Corporation for hosting its annual social gathering and prize distribution ceremony.

To support students' physical development, the institute encourages active participation in sports at various levels including college, district, university and state competitions. The sports committee regularly organizes activities to promote fitness and teamwork. The campus features a 60 sq. meter gymnasium to help students and staff maintain physical fitness. Additionally, the institute has 4 acres of playground for outdoor sports such as cricket, volleyball, kabaddi, kho-kho, and more. Indoor sports facilities like chess, carom, and table tennis are also available with access to an indoor sports complex provided by the Pune Municipal Corporation.

For mental and physical well-being, the institute offers a designated space for yoga activities. It also celebrates International Yoga Day annually, following government and university guidelines, to promote health and wellness awareness among students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/659/4.1.2%20(2)%20cultural%20amenities%20(2).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/667/4.1.3%20(1)%20..All%20class%20rooms,%20seminarhall%20with%20timetable.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

164.17730

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library, spanning 230 square meters, is a well-organized, well-ventilated, and up-to-date space for academic enrichment. Managed by a Library Advisory Committee, which includes senior faculty, the librarian, students, and is chaired by the Principal, the library holds over 12,312 books on pharmacy and allied subjects. This includes reference materials, textbooks, and 18 national and international journals. Additionally, it houses 131 M. Pharm. research theses and 373 books related to competitive exams and literature.

The library operates on an open-access system, allowing

students to borrow up to three books per week, Monday to Saturday, from 9:30 am to 5:30 pm. B. Pharm. students also have access to a book bank facility for their subjects from admission until their exams are completed. The library is partially automated with ETH (11.0 version) from 2010-2020 and fully automated with ERP from 2020, incorporating a barcode system for books and student library cards. Surveillance cameras ensure security.

The library features an Open Student Access Catalogue (OSAC) terminal for literature searches and accommodates 70 students. There are dedicated sections for textbooks, journals, references, and reading spaces. Students and staff also have access to e-books, e-journals, and digital resources via DELNET, the British Council Library, and the National Digital Library of India.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/603/4.2.1%20erp.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is committed to providing state-of-the-art computer facilities to students. The student-to-computer ratio is 8.7:1, ensuring adequate access to resources. The 86.75 sq. meter computer lab is equipped with 27 computers connected via LAN, allowing students to use them for academic purposes.

The digital library offers 6 computers for accessing research articles, e-journals, and e-books, along with printout facilities. In addition, 7 computers are available in various laboratories, integrated with necessary instruments. All computers are equipped with the latest software, hardware, and Wi-Fi for academic needs. The institute has upgraded its internet connection from 100 Mbps (via Joistar Broadband) to 200 Mbps (via Microscan Info Commtech Pvt. Ltd.) to ensure high-speed access. Wi-Fi is available across the campus with 3 routers placed on each floor.

The institute also supports teaching through 7 LCD projectors, with 2 in classrooms, 1 in the seminar hall, and the remaining in the IQAC and board rooms. Digital classrooms further enhance

learning. Antivirus software like Quick Heal Total Security and Windows Firewall are regularly updated for security. Additionally, there are 12 printers, 4 photocopiers, and 32 CCTV cameras for safety and operational efficiency. Regular upgrades to software and IT infrastructure ensure continuous improvement in academic and research capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/613/4.3.2%20(1)Computer%20List.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute effectively manages various types of dead stocks, including computers, printers, LCD, lab equipment, sophisticated instruments, chemicals, glassware, furniture, fixtures, sports equipment, UPS units, and other capital assets. Regular maintenance is carried out for ICT-based equipment, and key software like ETH and the college website are upgraded regularly. Annual maintenance checks are conducted on critical systems such as firefighting equipment, water coolers, aqua guards, air conditioners, lifts, and more. Fire extinguishers are refilled annually for safety. A full-time electrician is appointed for electrical maintenance, and a plumber and carpenter are employed for daily repair tasks across the campus. The maintenance committee, consisting of the storekeeper and department heads (HODs), meets periodically to resolve maintenance issues. The committee oversees safety measures like fire safety, CCTV surveillance, breakage-free signage, and campus cleanliness. It also manages tasks such as scrap sale and campus beautification. The office superintendent is responsible for overall infrastructure maintenance, including classrooms, laboratories, computer labs, the medicinal garden, animal house, seminar hall, and more. The superintendent coordinates with various in-charges to ensure smooth operations of maintenance, water and power supply, and essential campus services. Building floors are cleaned twice daily, ensuring a clean and safe environment for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/669/4.4.2%20(1)%20utilisat%20ion%20records%20pdf.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/571/5.1.3%20Capacity%20building%20and%20skills%2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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216

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>View File</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>View File</p>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
<p>Self-attested list of students placed</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>View File</p>
<p>Details of student placement during the year (Data Template)</p>	<p>View File</p>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution follows a student-centric approach, promoting leadership, organizational skills, and social responsibility by involving students in various committees. This active participation in administrative, co-curricular, and extracurricular activities fosters their overall development.

Key student representations include:

- College Development Committee: Student council members contribute to institutional planning and growth.
- Student's Council: Established under the Maharashtra Public Universities Act 2016, ensuring student involvement in governance.
- Anti-Ragging Committee: Students help maintain a ragging-free campus.
- Training and Placement Committee: Students assist with campus interviews, training, and develop leadership and organizational skills.
- National Service Scheme (NSS): Engages members in community service.
- Women's Grievance Redressal Cell: Raises awareness on women's safety.
- Student Grievance Committee: Ensures prompt resolution of student concerns.
- Gender Champions: Advocate for gender equality.
- Sports and Cultural Committees: Organize events and foster teamwork.
- Magazine Committee: Contributes to the college magazine.
- Library Advisory Committee: Provides feedback on library resources.

- **Student Counselling Committee:** Supports mental health initiatives.
- **Examination Committee:** Assists in the smooth conduct of exams.
- **Anti-Discrimination Cell:** Promotes inclusivity and equality.
- **IQAC:** Contributes to maintaining academic standards.
- **Class Representatives (CRs):** Represent student interests, enhancing the teaching-learning process.

Through these roles, students develop leadership, contribute to societal well-being, and prepare for future challenges.

File Description	Documents
Paste link for additional information	http://www.pdeasubpharm.edu.in/Committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College

The Alumni Association of the college was established with the following objectives:

Objectives:

- To maintain and update the database of all alumni of the college.
- To bring together all alumni, students, and faculty of the college to share their expertise and recent advancements, which will be useful for the career growth of students.
- To promote and foster mutually beneficial interactions between the alumni and the institute.
- To provide a platform for alumni to express their views on curricular, co-curricular, and extracurricular activities.
- To assist current students of the institute with career planning, placement, and industrial training.

Contributions:

- Alumni meetings enable alumni to reunite with colleagues and faculty members, revitalizing memories and sharing experiences of their past and present lives.
- Alumni are proactive in offering guidance for competitive exam preparation and in the areas of curriculum and extracurricular activities.
- Our alumni assist the Training and Placement Cell of the institution with placements and industrial training for students.
- Alumni contribute books and study resources to upgrade the library and donate instruments for institutional development.
- Alumni are active members in contributing to the development of the institution by offering valuable suggestions and serving as members of the CDC and IQAC.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/584/5.4.1%20There%20is%20a%20registered%20Alumni%20Association%20that%20contributes%20significantly%20to%20the%20development%20of%20the%20institution%20through%20financial%20and%20other%20support%20services.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership of the institution are aligned with its vision and mission, ensuring their reflection in various institutional practices.

Vision: To be a leading academic center for excellence in pharmacy education, innovative research, healthcare, and community service at the national level.

Mission: Established in 2009 by the Pune District Education Association (PDEA, 1941), the college is dedicated to:

- Educate, train and provide lifelong learning opportunities for students and faculty.
- Generate competent and skilled pharmacists with high degree of ethical standards, social and environmental concern.
- Encourage students by creating research environment for the betterment of healthcare profession.

The institution strictly adheres to the rules and regulations of statutory regulatory bodies such as the Pharmacy Council of India (PCI), the All India Council for Technical Education (AICTE), Savitribai Phule Pune University, and the Directorate of Technical Education (DTE), Government of Maharashtra.

To ensure efficient governance, the institution has established administrative bodies such as the Internal Quality Assurance Cell (IQAC), the College Development Committee (CDC), and the Governing Body (GB). These committees work collaboratively to maintain quality standards, ensure transparency, and uphold the institution's commitment to its vision and mission.

File Description	Documents
Paste link for additional information	http://www.pdeasubpharm.edu.in/Abt_MissionGoal.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional leadership demonstrates a robust framework of decentralization and participative management. The organizational structure promotes teamwork through defined memberships, regular meetings, and documented proceedings. Standard Operating Procedures (SOPs) ensure smooth functioning, while proactive committees engage all stakeholders in collaborative efforts.

A variety of co-curricular and extracurricular activities are organized annually through a systematic and decentralized approach. Event coordinators lead dedicated teams, distributing responsibilities effectively. Committees collectively plan and execute action plans. For instance, the Training and Skill Development Committee excels in organizing national and international seminars, workshops, and faculty development programs using participatory methods.

Stakeholder involvement is integral to decision-making, with roles and responsibilities clearly defined. The principal, as the convenor, guides planning and liaises with management. Heads of Departments (HODs) and senior faculty contribute to conceptualizing ideas, selecting themes, and identifying

resource persons. Faculty coordinators, along with students and non-teaching staff, manage event schedules, execution, and reporting. Faculty members oversee assessment and evaluation processes, while financial management, including budget allocation and utilization, is handled by the management, principal, and accounts department.

This decentralized and participative leadership fosters a culture of inclusivity, efficiency, and accountability in institutional practices.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/574/College%20organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic and perspective plan is effectively deployed through a collaborative and decentralized approach. A well-defined organizational structure empowers teams and stakeholders to actively contribute to decision-making. Clear roles, regular meetings, and meticulous documentation further reinforce this system.

A dynamic committee framework engages faculty, students, and staff in the planning and execution of a wide range of activities and events throughout the year. Each event is managed by a dedicated team, led by an event coordinator, ensuring efficient task allocation and seamless execution.

Committees work in harmony, demonstrating a unified approach to event planning and management. The Training and Skill Development Committee stands out for organizing prestigious national and international seminars, conferences, and workshops, showcasing excellence in strategic implementation.

Decentralization remains a cornerstone of the institution's success, fostering active stakeholder participation. The patron provides critical infrastructure and financial support, while the principal offers expert guidance and planning insights.

Faculty members, students, and staff collaborate in managing events, evaluating outcomes, and overseeing financial operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/AboutUsDocuments/1/Institutional%20perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute functions efficiently and effectively, guided by its organogram to ensure smooth execution of administrative and academic activities.

The institutional structure promotes collaboration among stakeholders, including the Principal, Vice-Principal, Heads of Departments (HODs), staff, students, and parents. This collective decision-making process facilitates the effective management of academics, administration, curriculum implementation, and extracurricular activities. HODs oversee academic tasks, while the Principal and Vice-Principal monitor overall performance, ensuring seamless coordination and management.

The administrative setup is characterized by the active involvement of administrative staff in various institutional committees. These committees are responsible for organizing seminars, workshops, and addressing academic and administrative matters through regular meetings. Staff appointments strictly adhere to the provisions of Savitribai Phule Pune University (SPPU) and the Government of Maharashtra, ensuring compliance with established regulations and service rules.

The institute's policies align with the Maharashtra Public Universities Act, 2016, and other government directives. The Institutional Development Plan (2021-2026) outlines strategic goals, emphasizing academic excellence, infrastructure enhancement, industry-institute collaboration, and research

promotion. This strategic plan is thoughtfully aligned with the institute's vision and mission, fostering a forward-thinking and cohesive approach to institutional development.

This robust governance framework ensures efficiency, transparency, and progress in institutional operations.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/681/policy%20documents%20with%20page%20number%20(1).pdf
Link to Organogram of the institution webpage	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/574/College%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff are vital to the institution's success and the delivery of quality education. Recognizing their contributions, the institution prioritizes their well-being and professional growth through comprehensive welfare measures.

The welfare initiatives for teaching and non-teaching staff include:

1. **Provident Fund Scheme:** All eligible staff are provided with benefits under the Employees' Provident Fund (EPF).
2. **Leave Benefits:** Staff are entitled to medical leave, casual leave, earned leave, and compensatory off as per institutional policies.
3. **Maternity Leave:** Paid maternity leave is granted to eligible female employees, ensuring support during crucial periods.
4. **Pay Revision:** Salaries, pay bands, and Academic Grade Pay (AGP) are revised according to the 6th Pay Commission guidelines.
5. **Loan Facility:** Teaching staff can access loans through PDEA's Sevak Sahakari Patsanstha.
6. **Gratuity:** Gratuity is provided to eligible staff upon completion of their tenure as a token of gratitude.
7. **Festival Advance:** A Diwali festival advance is offered to staff, adding financial ease during celebrations.
8. **Professional Development:** Financial support is extended for attending Faculty Development Programs (FDPs), seminars, workshops, conferences, and training programs.

These welfare measures reflect the institution's commitment to fostering a supportive and growth-oriented environment for its staff.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/627/6.3.1%20staff%20welfare%20details.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-defined performance appraisal system to evaluate the effectiveness and efficiency of teaching and non-teaching staff, ensuring continuous improvement and professional growth.

Performance Appraisal Process:

1. **Academic Performance Indicator (API) Forms:** Staff members complete API forms at the end of each academic year, self-assessing their performance.
2. **Evaluation:** The filled API forms are reviewed by Heads of Departments (HODs), Vice Principals, and the Principal to ensure an unbiased assessment.
3. **Feedback and Suggestions:** Based on the evaluation, constructive feedback and suggestions are provided to staff to help them improve their performance.

Performance Indicators: For Teaching Staff:

1. Teaching effectiveness
2. Research contributions (projects, publications, patents)
3. Institutional and academic activities
4. Curricular and extracurricular engagement
5. Student research guidance
6. Awards/recognitions
7. Books published
8. Participation in refresher courses, FDPs, seminars, workshops, and webinars
9. Punctuality and moral character

10. Teamwork and leadership skills
11. Use of ICT tools and time management

For Non-Teaching Staff:

1. Punctuality and sincerity
2. Hard work and dedication
3. Teamwork and moral character
4. Responsibility and assigned duties

Cumulative Academic Performance Index (CAPI): The CAPI evaluates teaching staff performance based on the outlined parameters, ensuring a fair and comprehensive appraisal process.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/578/teaching%20appraisal%20final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial transparency and accountability by conducting regular internal and annual external financial audits in compliance with government regulations.

The financial resources of the institution include student fees, scholarships, grants, and management funds. The accounts section maintains daily financial records, prepares financial statements, and regularly verifies account details to ensure accuracy.

Internal Audit: The internal audit process involves regular verification of financial transactions and expenses by the accounts department. This ensures that all financial activities adhere to institutional policies and guidelines.

External Audit: An annual external audit is conducted by a

certified chartered accountant to review the institution's financial statements. The books of accounts are submitted for final audit at the end of each financial year. The external audit for 2023-24 has been completed, and the audit statement, along with sample internal audit records for the same period, is attached for reference.

The institute's audit process has consistently demonstrated compliance with regulations. No major audit objections were raised during the 2023-24 financial year, reflecting the institution's strong commitment to financial accountability, transparency, and systematic reporting.

Through these robust mechanisms, the institution ensures the efficient and ethical management of its financial resources.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/591/6.4.1%20internal%20audit%20and%20external%20audit%20%20final%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization and Utilization Plan

The institute follows a strategic plan to mobilize and utilize resources efficiently, leveraging multiple funding sources to support its operations and growth.

Funding Sources: The institute's financial resources are derived from:

1. **Tuition Fees:** Collected as per government regulations.
2. **Government Scholarships:** Financial aid provided to students from reserved categories.
3. **Research Grants and Consultancy Funds:** Secured from agencies such as UGC and AICTE.
4. **Management Contributions:** Support provided for infrastructure development and institutional needs.

Allocation and Utilization of Resources: The institute ensures judicious allocation of resources for:

1. **Staff Salaries:** Payment of remuneration to teaching and non-teaching staff.
2. **Academic Activities:** Procurement and maintenance of laboratory equipment, consumables, and support for research and faculty development.
3. **Learning Resources:** Enhancement of library facilities and other educational resources.
4. **Infrastructure Development:** Maintenance and expansion of institutional infrastructure.
5. **Social Service Activities:** Support for initiatives like the National Service Scheme (NSS) and Student Council activities.

Resource Utilization Management:

1. Tuition fees are allocated for both recurring and non-recurring expenses.
2. Scholarships are disbursed directly to eligible students' bank accounts.
3. Research grants are used exclusively for approved projects.
4. Budget management ensures proper utilization for daily operations, new investments, and asset maintenance.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/678/6.4.3%20with%20page%20number.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategies and Processes for Reviewing Teaching-Learning and Measuring Learning Outcomes

The institution follows a systematic approach to review the teaching-learning process and assess learning outcomes. The Internal Quality Assurance Cell (IQAC) plays a crucial role in this process by gathering feedback from various stakeholders, including students, staff, alumni, corporate partners, and industry professionals. This feedback, which covers academic, co-curricular, research activities, campus life experiences, and industry trends, helps ensure the maintenance of quality at the institutional level.

The IQAC also gathers inputs from alumni and corporate partners on contemporary topics to be incorporated into the curriculum. The cell regularly monitors the conduct of academic programs through periodic reviews and ensures the implementation of a structured mentoring policy.

Initiatives Suggested by IQAC:

1. **Staff Skill Upgradation:** The institution encourages staff participation in seminars, FDPs, conferences, and workshops to enhance their knowledge. Regular staff development training is also conducted.
2. **Ph.D. Pursuit:** Faculty members are supported and encouraged to pursue Ph.D. degrees, with assistance for consumables, equipment, and duty leave.
3. **Financial Support for Skill Development:** The institute offers financial support to faculty attending professional development programs.
4. **Encouragement for Publications:** Faculty members are

encouraged to publish research articles in high-impact journals and pursue patents.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/653/6.5.1%20merged%20file%20(1)%20page%20nuber.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has established a comprehensive system for reviewing and enhancing the teaching-learning process, structures, and methodologies, with periodic evaluations conducted by the Internal Quality Assurance Cell (IQAC). This process ensures incremental improvements in various activities.

Key components of the review system include:

1. **Departmental Meetings:** Regular meetings to discuss curriculum, teaching methods, and other relevant issues.
2. **Academic and Program Committee Meetings:** Focused on evaluating teaching strategies, curriculum design, and program outcomes.
3. **Stakeholder Feedback:** Feedback from students, alumni, employers, and industry partners is collected to identify areas for improvement.
4. **Quality Assurance Initiatives:** These include faculty orientation, the adoption of blended learning, and the integration of ICT tools to enhance the teaching and learning experience.

This system ensures continuous improvement by incorporating feedback and innovative strategies to enhance the teaching-learning process.

Strategic Initiatives:

1. **Outcome-Based Education (OBE):** Student learning is assessed through regular formative and summative assessments, focusing on Course Outcomes (COs) and

Program Outcomes (POs).

2. **Curriculum Enhancement:** Identified gaps in the curriculum are addressed through targeted activities, ensuring the curriculum remains comprehensive, current, and aligned with industry standards.

These initiatives demonstrate the institution's commitment to quality education and continuous improvement in its academic processes.

File Description	Documents
Paste link for additional information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/683/6.5.2%20additional%20documents%20final.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/535/Final%203.11.2024%20%20annual%20report%20%2023-24%20new.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has a privileged right to promote technical education and ensure women's empowerment through gender equality:

The institute promotes gender equity and awareness through various training programs and seminars. It celebrates International Women's Day annually. The campus is secured with CCTV surveillance and a compound wall. The Gender Sensitization Committee and Women's Grievance Redressal Cell conduct seminars. The institute adopts "Police Kaka" and "Damini Pathak" schemes for women staff and students. Emergency contact numbers are displayed on campus. Counseling and mentoring activities help students develop positive thinking. The institute has provided a special girls' common room with a sanitary dispenser and an incineration machine.

The Institue celebrates / organizes national and international commemorative days, events and festivals:

College annually commemorates national and international commemorative days, birth and death anniversaries of notable Indian personalities and leaders.

The college celebrates various national and International days including Republic Day and Independence Day, Teachers Day, Chatrapati Shivaji Maharaj Jayanti, and Savitri Mahotsava, and also organizes events like Sadbhavna Day, AIDS Day, National Pharmacy Week, International Mother Language Day, Voter Day, and Constitution Day.

File Description	Documents
Annual gender sensitization action plan	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/631/Anual%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/630/Specific%20Facilities%20Final.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste: Segregation of waste into dry and wet waste from the separately allocated dustbin is done in strategic locations, thus maintaining the Campus clean and Eco- friendly. The Solid waste generated in the campus is segregated as biodegradable and non-degradable and handed over to Pune Municipal Corporation.

- **Vermicompost:** The organic waste material is collected from the institute campus and deposited in the vermicomposting tank.
- **Paperless Communication:** The institute is adopting digital communication methods to reduce the use of paper. The paper is used from both the sides to avoid the wastage of paper.

2. Liquid Waste: Harmful Chemical liquid waste generated in the lab is collected in separate soak pits which are located aloof from the water bodies. The chemical waste generated from the laboratories is disposed in a scientific manner.

3. E-waste management: Non-working computers, monitors, printers etc. are repaired. Efforts are taken to recycle the collected e-waste to minimize e-scrap. The E -waste collected is sent to the vendor approved by Pune district Education association.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute fosters an inclusive atmosphere that promotes tolerance and harmony among various cultural, regional, linguistic, and socioeconomic diversities. It upholds the principle of equality among all cultures and traditions. Despite the diverse socio-cultural backgrounds and languages represented within the institution, there is a steadfast commitment to rejecting intolerance in all its forms. The institution actively celebrates numerous national and international observances, as well as various festivals. Our National Service Scheme (NSS) team engages in a range of activities aimed at benefiting the local community, while also familiarizing students with rural social life. Students participate in "visits to farms" and engage in agricultural practices. We observe an eco-friendly Diwali and initiate various activities to raise awareness about pollution reduction. Additionally, we commemorate the birth anniversaries of prominent leaders such as Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Mahatma Gandhi, and Swami Vivekanand. Discussions surrounding the contributions of these historical figures to our nation's development are facilitated through speeches and poetry. Furthermore, we conduct street plays that address various cultural and social themes. Overall, the institute is dedicated to promoting and sustaining an inclusive environment and harmony through the active involvement of both students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Constitution lays out essential responsibilities for Indian citizens as well as specific rights for them in the interest of the country's and its people's development. The one that The essential human rights of every citizen are known as fundamental rights. The courts have the authority to enforce

them, although with certain limitations. In order to exercise their rights, citizens must fulfill certain basic obligations. The moral responsibilities of all citizens to support the unity of India and foster a sense of patriotism are known as the fundamental duties, and they affect both the people and the country. However, the law does not enforce these essential obligations. To promote awareness and cultivate sensitivity among students regarding values, fundamental rights, and their corresponding duties, the college commemorates several national festivals, including Republic Day, Independence Day, and Constitution Day. These observances aim to educate students about their fundamental rights and responsibilities while fostering a spirit of patriotism and a sense of responsibility as citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/642/7.1.9.pdf
Any other relevant information	https://pdeasubpharm.s3.us-east-2.amazonaws.com/NAACSSR/642/7.1.9.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

One of the institute's main goals is always the holistic development of its students, which imparts skills and qualities like leadership, socialism, communication, empathy, dedication to one's profession, society, and country, as well as the development of one's self-confidence and hobbies. To achieve this, students must engage in a variety of extracurricular and co-curricular activities. One way that the institute gives students a platform for holistic development is by planning and celebrating national and international commemorative days and festivals in a grand manner. The student council and the cultural committee, which is composed of students, coordinate and plan these events, and communicate them to the students through the academic calendar.

National commemorative days include Republic Day, Independence Day, Teacher's day, Constitution day, NSS Day, Vachan Prerana Din, National Unity Day, , Marathi Bhasha Gaurav Din etc. Whereas, international commemorative days include, Yoga day (25th June), World Pharmacist Day (25th Sept.), World AIDS Day (1st December), World Youth Day (12th January).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

We are committed to the creation and execution of institutional values at PDEA's SUCOPSRC, Kharadi, Pune and we have established best practices for the benefit of students and society.

The institution implements the following listed practices as best practices.

Best Practice 1:

Title: "Creating and Caring for Healthy Life" Objectives:

- To boost superiority of life in society.
- To build awareness about social values and responsibilities.
- To organize social events for encouraging the focus on health promotion.
- To create opportunities for the students to get involved in social interactions.
- To strengthen team work amongst students and encourage participation.

Best Practices 2:

Title: Environment Consciousness (Go Green initiative)

Objectives:

1. To foster a sense of environmental responsibility.
2. To raise students and staffs understanding of environmental protection and safety through instruction.
3. To transform the campus into pollution free and

environmentally friendly zone.

4. To assist people in learning about pollution and environmental damage.
5. To encourage giving people the chance to actively participate in environmental decision-making at all levels.

File Description	Documents
Best practices in the Institutional website	http://www.pdeasubpharm.edu.in/Abt_QuickDoc?type=Best%20Practices&pg=Abt_BestPractices.jsp
Any other relevant information	http://www.pdeasubpharm.edu.in/Abt_QuickDoc?type=Best%20Practices&pg=Abt_BestPractices.jsp

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Educators, Staff, and Students: A Distinctive Path to Progress

The institute provides every opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment.

The institute encourages faculty to participate in FDPs and enhances skill development of teachers through FDPs/Refresher Courses/Workshop. The teachers are financially and administratively supported.

The teachers have taken up minor and major research projects, funded by the college/SPPU, Pune/UGC.

The institute organises talks, yoga and meditation sessions for physical and emotional well-being of the staff. The institute extends administrative support for faculty to engage in curriculum development, content creation, question paper setting and evaluation.

ICT workshops have been organised. Administrative and accounts

related workshops for non-teaching staff have been organised. The librarian in the college was encouraged to participate in FDPs for library professionals.

Special training courses and add on courses/Certificate course on "Personality Development" has been introduced for students to groom and make them industry-ready.

The institute offers remunerative internships as well as "Earn and Learn" scheme for students, in which they get hands-on experience, useful for future professional life.

The institute encouraged the students to actively participate in placement related and extracurricular activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- There will be systematic initiatives aimed at enhancing the number of GPAT and other competitive examination qualifiers, as well as improving their All India Rank.
- Efforts will be made to secure research grants from various funding agencies.
- A significant number of national patents will be filed, and research papers will be published in highly esteemed and impactful journals.
- There will be an emphasis on raising awareness regarding entrepreneurship development activities.
- Efforts will also be directed towards improving placements in leading pharmaceutical industries, both in terms of numbers and salary packages.
- Active participation in co-curricular and extracurricular activities at the state and national levels will be encouraged.
- There will be dedicated efforts to fill faculty vacancies, and administrative and support staff will receive sponsorship for ongoing training in new technologies and modern working methods.
- Enhancements in faculty qualifications will be pursued, alongside the organization of state, national, and international seminars, conferences, and workshops.

- Participation in international conferences, symposia, and seminars will also be prioritized.